

Bridging the Past – Education & Interpretation Support Officer

Skills and Experience:

Essential:

1. Producing high quality interpretation materials in different formats and media including the production of booklets.
2. Working with individuals and groups to develop skills and content for the creation of exhibition and display materials.
3. Specifically the development and creation of an exhibitions which can be toured locally, and which explores local heritage, and provide learning opportunities.
4. Train and involve volunteers in collecting oral histories, heritage research and interpretation, and digital media. Oversee the recording of at least 20 oral histories telling stories of the footbridge and its environment.
5. Experience in creating and sharing podcasts which showcase the stories. (Including training volunteers in these aspects).
6. Developing interpretation panels and hand wound listening posts (three of each will need to be delivered at Darley Dale station).
7. Experience of working with school children and recording numbers of participating pupils at each session are recorded (including gender, ethnicity, disabilities).
8. Evidence of successful working with community groups and local organisations, including schools.
9. Ability to produce reports and such documents as necessary for project reporting.
10. Competent use of IT packages/ applications to support all aspects of the work.
11. Evidence of cooperative and effective team working.
12. Flexibility in working patterns and hours, which will vary over the life of the project.

Desirable:

1. Supporting individuals in writing and design skills for interpretation materials.
2. Writing workshops/activity sessions and mentoring for community activity sessions in the locality.

3. Experience schools of Key Stage 2 pupils (aged 7-11) work (two will be targeted in local Primary Schools) showing pupils how to do local history research and telling them about heritage timelines.
4. Develop STEM education support materials with the education providers and archives for inclusion in school records and with other appropriate archive bodies.
5. A knowledge and interest in heritage railways and projects.
6. A knowledge and interest in the history of this specific railway, past and present.
7. Previous experience of project working in the Derwent Valley (particularly Matlock, Darley Dale, Rowsley).
8. Circumstances allow the immediate take up of the Education & Interpretation Support Officer after appointment (in April 2024)

